



THE SIXTH ANNUAL

*Emory Undergraduate
Linguistics Conference*

EULC6 • APRIL 18TH, 2025

Schedule of Events

Schedule

All Times Listed in U.S. Eastern Daylight Time

09:45-09:55 **Presenter Preparation**

09:55 **Welcome & Opening Remarks**

Oral Presentations

	Session 1: Computation Linguistics	Session 2: Syntax/Semantics	Session 3: Sociolinguistics - sound	Session 4: Sociolinguistics II
10:00 10:15	<i>Joseph Lin</i> <i>Hsinchu County American School</i> Python-Modeling Generalized Trochee in Wergaia	<i>Daniel Huang</i> <i>Georgia Institute of Technology</i> Understanding Syntactic Patterns and Language Change in the Constructed Language Toki Pona	<i>Ryan Crawford</i> <i>Columbia University</i> Socio-Phonological Qualities of the Apical /s/ in Castilian Spanish & a Connection to Gender	<i>Alex Gish</i> <i>Emory University</i> Linguistic Shifts in Post-Handover Hong Kong: Cantonese and Identity since 1997
10:15 10:30	<i>Jessica Liu</i> <i>Stony Brook University</i> Do AI Chatbots Exhibit Bias from Their "First Language"?	<i>Kaley Frye</i> <i>Emory University</i> Syntactic Structure of Endocentric and Exocentric Proper Names	<i>Sarah Ramsey</i> <i>Southern Illinois University</i> Your Accent Sounds Tough: Exploring Shifting Indexicalities of Appalachians through the Lens of Citizen Sociolinguistics	<i>Sasha Bhatia</i> <i>Northeastern University</i> Analyzing Questioning Practices in Depp v. Heard (2022)
10:30 10:45	<i>Timothy Tianze Xu</i> <i>University of Cambridge</i> Semantic processing of argument structure during naturalistic story listening: Evidence from computational modeling on fMRI	<i>Jill McLendon, Steven Foley, Vera Lee-Schoenfeld</i> <i>University of Georgia</i> Sorting It All Out: Degree Modification in Particle Verbs	<i>Ruofan Wang</i> <i>University of Nottingham Ningbo China</i> Homophones in the Digital Age: A Comparative Study of '男' and '楠' in Shaping Gendered Language on Chinese Social Media	<i>Anita Ma</i> <i>The Hong Kong Polytechnic University</i> A Comparison of Cantonese-English Code-switching and Reiteration in Cantonese Monolingual Speech in Hong Kong
10:45 11:00	<i>Calvin Clark</i> <i>Georgia Institute of Technology</i> Minionese as a Case Study in Phone-Level Speech Processing	<i>Geneva Flores</i> <i>University of California, Los Angeles</i> Names and Social Meaning	<i>Sarah Ertel</i> <i>University of California, Berkeley</i> Thinking about ING: Variation in Stressed and Unstressed /ɪŋ/ Tensing in California and Eastern Washington	<i>Angelika Żak</i> <i>Maria Curie-Skłodowska University</i> Who ate chocolate – Charlie or Karol?: on domestication and foreignization of proper nouns in the Polish translations of Roald Dahl's novel "Charlie and the Chocolate Factory".
	Session 5: Psycholinguistics	Session 6: Emotion	Session 7: Atypical Population	Session 8: Field Work
11:05 11:20	<i>Beldjenna Amel</i> <i>University of Oranzm Mohamed ben Ahmed</i> The Impact of Social Media on Motivating EFL Learning	<i>Valeria Li</i> <i>Emory University</i> A Sociolinguistic Analysis of Trauma Dumping on Twitter: A Three-Tiered Approach	<i>Yutong (Yvette) Wang</i> <i>Emory University</i> Multimodal Pedagogy in Spanish Classes for Adolescents with Autism Spectrum Disorder	<i>Indigo Zhu</i> <i>Barnard College</i> Baby Bhaashaa: Limbu Language Scene of Taplejung in the Domain of the Household
11:20 11:35	<i>Zach Helfand & Kristin Van Engen</i> <i>Washington University in St. Louis</i> False hearing in L2-accented sentences	<i>Emily Foster, Tamar Kremer-Sadlik</i> <i>University of California, Los Angeles</i> Sentiment Analysis in Naturalistic Multiparty Speech	<i>Hazel Cho</i> <i>Emory University</i> Maternal Input Analysis: Factors that Aid Function Word Acquisition for Children with Hearing Loss	<i>Andraya Yearwood</i> <i>Columbia University in the City of New York</i> iSambaio na cara da sociedade: A Quare Linguistic Account of Brazilian Portuguese
11:35 11:50	<i>Isaiah Yisrael, & Brianna Yamasaki</i> <i>Emory University</i> Relating Individual Differences in Bilingual Language Experience to Inhibitory Control	<i>Rose Delony</i> <i>Emory University</i> The Role of Language in the Perception and Emotional Expression of Anxiety: Autobiographical Memories of Spanish-English Heritage Speakers	<i>Benjamin Dixon & Phillip Wolff</i> <i>Emory University</i> Automated Assessment of Concrete Language in Clinical High-Risk for Psychosis: A Novel Large Language Model Approach	<i>Madeline Klipfel</i> <i>Emory University</i> Linguistic landscape analysis of Emory university hospital midtown

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All Times Listed in U.S. Eastern Standard Time

11:55 – 1:00 Poster Presentations

Aleena Ruth Alampay, University of the Philippines Diliman

Surfing through Emotions: An Exploratory Study on Conveying Emotions through Online Text Messages

Alexandra Clark, University of Colorado – Boulder

Exploring the Cognitive Influence of Classifiers in Mandarin Chinese

Sophie Cole, University of Cambridge

Let not your verb be raised: Sociopragmatic Analyses on Modern English do-support in imperatives in Bible translation

William Morales, Louisiana State University

A Variationist Analysis of Intensification in Spanish

Kaleigh Mueller, University of Illinois Urbana Champaign

Interpreting North Korea's Juche Ideology through Discourse in South Korea

Boyi Zheng, University of California, Los Angeles

Satirizing Gender, Age, and Pretension: Queer Mandarin Simulative In(ter)fix –Rú- 如

Warren Jhang, Mackenzie Chen & Ian Hsieh, Pu Tai Senior High School

Portrayal of the Death Penalty in Online Media: A Case Study of ETToday and LTN News

Zoom Information

Meeting Link:

<https://emory.zoom.us/j/93165430623>

Meeting ID: 931 6543 0623